**Halloween Party ------------------------------------**

**The party begins with the dance**

**Student 1**: Trick or treat! The Fright Night is here! Are you scared?

**Student 2:** Well, me yes! So many witches, ghosts, vampires, goblins, demons, zombies, skeletons. Am I right? Are witches here tonight? Are ghosts and vampires here? Do we have any zombies? Any demons? Moreover, do we have any mummies? No? How can we have the Fright Night without mummies? Let us make some.

**Student 1:** We need 8 people. 4 will be mummies, and another 4 – helpers, they will help mummies to dress.

**Student 2:** Ready! Steady! Go!

**The game “Mummy”**

**Student 1:** So, do you know what the Halloween is? Where it comes from?

**Student 2:** Halloween is one of the oldes celebrations in the world, dating back over 2000 years to the time of the Celts who lived in Britain.

**Student 1:** It was around the idea of linking the living with the dead and magical things were more likely to happen.

**Student 2:** In England, Halloween was also sometimes called Snape Apple Night.

**Student 1:** That’s because the game with apples are very popular on this holiday.

**Student 2:** What about playing one of these funny English games?

**Student 1**: We need 5-6 volunteers. Here we have apple on strings. You must bite them without your hands.

**The game “Snap Apple”**

**Student 1**: Ghosts, witches, goblins, zombies and Jack-O’-Lanterns are all part of a holiday thousands of years ago.

(Children dress up in different costumes, appear on the stage and tell who they are (ghosts, witches, black cats etc.) and what they do

**Student 1**: Thank you for your stories, take your seats and feel yourselves at home.

**Student 1**: Some words about witches. They are magic women. Some witches are young but most of them are old and ugly. It was believed they held big meetings every season. One meeting came on October 31. Halloween became the witches night. They had a wonderful time there. They danced in a ring, two together, back-to-back and wished people bad luck, storm and sickness. They flew to their meetings on broomsticks. But it was not always like this. Watch the play about how it all began.

**The Play**

**Narrator:** – *We all know about witches and their cats. Every Halloween they fly on their broomsticks, scaring anyone they meet. Many years ago things were different, Witches walked whenever they went.*

**Gertrude:** – Dear me, Scratch. Halloween isn’t any fun anymore. Everyone will be going out tonight except us, because we’re too old to walk the long distance through the forest to town. How I wish we could go to witches ‘picnic in the forest.

**Scratch** – Oh, stop complaining! My feet hurt just thinking about it. And they’d hurt as much as yours if we had to walk very far.

**Narrator** – *As Gertrude rocks in her chair, it begins to make some very strange sounds.*

*(Cast members imitate rocking – chair sounds)*

**Scratch** – I think your chair is saying something, Gertrude. Probably it’s telling you, “Lose some weight before I fall apart”.

**Gertrude** – Oh, hush, Scratch! It’s giving me an idea! I’ll use magic on this chair to make it take us to the picnic tonight. Come on; help me find my mother’s magic book.

(Gertrude and Scratch sing a song as they search for the book)

***Song:***

*Where did I,*

*Where did I leave that book?*

*In a corner or in a nook?*

*Where, - oh where,*

*Is that book? Help me, Scratch!*

**Scratch** – This looks like a good spell, Gertrude! What do we need to make it work? Some damp moss, one owl’s feather, one small pinecone, and six grains of sand. Well, I can see I’m not going to get much sleep tonight!

*(Scratch sings second song. The lights dim for seconds as Scratch finishes singing, indicating the dark forest of the next scene. During the light – down period, place two chairs stage center. Gertrude and Scratch enter)*

**Song:**

*Out in the forest late at night,*

*Looking, looking, looking, looking*

*We must search with all our might*

*Through the lonely night.*

*Looking here, looking there,*

*Searching with all our might,*

*Looking here, looking there,*

*Stepping softly left and right.*

**Scratch** – This is the last time I’m looking for any owl’s feather. That owl in the last nest sure knew how to fight!

**Gertrude:** - Don’t complain. I walked forever trying to find the sand. I finally found some along the stream at the edge of the forests. On the way back I managed to get the moss and one pinecone. Ooooh! I’m glad I brought my broom. It makes a good walking stick and a good chair.

(*Gertrude puts broom down across two chairs. Both sit on it. Gertrude places ingredients on the broom)*

**Scratch** – Let’s see if I can remember the magic words for the spell. “Magic spell in the deepest night send us off into flight” Oh! No! I shouldn’t have said them here and out loud. All the ingredients were touching the broom and not your chair.

**Gertrude** – The broom, the broom – it’s moving!

***Narrator*** *– Gertrude and Scratch were soon off the ground because the magic words and the ingredients did make the broom fly. After the surprise of their take off, they began to enjoy the ride and pointed the flying broom toward where the witches’ picnic was to be held*.

**Witch One** – (pointing off stage, left) Hey! What’s that in the sky coming in this direction?

**Witch Two** – It looks like Gertrude. I haven’t seen her for years. But, but, she’s flying!

**Witch Tree** – Hello, Gertrude! Did you put a spell on your broom?

**Witch Two** – How did you do it?

**Gertrude** – Hello, everybody! This is my new way of traveling! It’s more fun than walking. Why don’t you all try it?

***Narrator*** *– This sounded like a good idea to the other witches. They scurried off to get their brooms from their cottages.*

**Scratch** – Now look what you’ve started. It’ll take us forever to teach some of them to fly!

(The witches and their cats come hurrying back on stage, each carrying a broom and eager to begin flying lessons.)

**The End (witches` dancing)**

**Student 1:** Well, now we know why witches fly on their brooms, and what about Jack-O’-Lantern? Look, here it is. Jack-O’-Lantern got its name from a fellow named Jack, who, according to an old Irish legend was so mean, that he was not allowed into heaven. Nevertheless, poor Jack played tricks on the devil, so he was not allowed into the Hell either. Instead, he is destined to wander around forever with his lantern, waiting for a Judgment Day.

**Jack-O’-Lantern:**

I was a pumpkin big and round

When I grew up on the ground.

Now, I have a mouth and nose

And two eyes that never close.

Light my candle on Halloween

So that my jolly face is seen

By every ghost and witch and cat

And trick-on-treating acrobat.

I will smile and shine for you

If you come trick-or-treating, too.

**Student 2:** Well, that is not enough for today. We have a surprise for you. Look, there’s a real fortune – teller, Speaking Pumpkin. If you say magic words “Zafara – Chufara – Pooh”, it will tell you the fortunes. Who is not scared come here.

*(Children in turn come to Speaking Head to listen to the fortunes.)*

**Student 1** – Well, well, well the time for fun has come. We have a lot of here to enjoy. You see here 3 bowls. It is another old test. One is filled with clean water, one with dirty water, and one is empty. The bowl of clean water stands for much money. The dirty water stands for little money. The empty bowl – for no money at all. Each player must be blindfolded. He turns around 3 times then dips his hand into one of the bowls.

**Student 1:** Now we should guess our riddles.

**Student 1:** She always flies in her magic broom,

She always flies around the moon

With a black hat on her head

And what do you think, who is that?

(a witch)

**Student 1:** It means bad luck, don’t look at it

If it crosses your path

And what do you think we call it?

(a black cat)

**Student 1:** In masks and gouns we haunt the street

And knock on doors for trick or treat

Tonight we are the king and queen

For all tonight is ………..

(Halloween)

**Student 1:** Sometimes big and sometimes small

But always round and yellow

When the children make my famous grin

Then I’m a scary fellow

(Jack – O’ – Lantern)

**Student 1:** I am big and round

Once upon a time I grew from the ground

Now I have a mouth, 2 eyes and a nose

Who am I do you suppose?

(pumpkin)

**Student 1:** I see a friendly shining moon

As big and round as a balloon

Soon I will go out on the street

With my friend for our … (trick – or – treat)

**Trick or treat poem (**By Jack Prelutsky)

*(The students begin to recite the poem in turns)*

Trick or treat

Trick or treat

Give us something good to eat.

Give us candy, give us cake,

Give us something sweet to take.

Give us cookies, fruits and gum,

Hurry up and give us some.

You had better do it quick

Or we’ll surely play a trick.

Trick or treat, trick or treat,

Give us something good to eat.

**Student 1 :** Do you guess what is going on? Trick – or – treaters have come to our party either to get treats from you or play tricks on you. It’s better to accept their mischief in good humor. If you have a coin, or a sweet, or anything else better give it to them, otherwise…

(Trick – or – treating)

**“Halloween Song”**